**University Community Partnerships Council**

**Service Learning Committee**

Summary of Service-Learning Working Group documents from 2006 to 2008:

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| **SERVICE LEARNING**  **DEFINITION** | A structured learning experience that combines community service with explicit learning objectives, preparation, and reflection. Students engaged in service-learning are expected not only to provide direct community service but also to learn about the context in which the service is provided, the connection between the service and their academic coursework, and their roles as citizens. (Creating Community-Responsive Physicians: Concepts and Models for Service-Learning in Medical Education) |
| **OPPORTUNITIES** | * Service learning is beneficial to UCSF students and community partners * Faculty in general are supportive |
| **CONSTRAINTS** | * Lack of University –wide understanding of service learning * Lack of time and competition with other priorities * Lack of infrastructure, i.e., policy, guidance and assistance * Lack of financial support for administration, faculty, students and community partners * Service learning is not considered in faculty merits and promotions. |
| **RECOMMENDATIONS** | * Develop a clear UCSF policy on service learning * Build on Community Partnerships Resource Center (CPRC) activities * Allocation of UCSF support for service learning |
| **GOALS**  **(to promote service learning curricula)** | * Train community-oriented health professionals * Eliminate health disparities * Service learning should be core value and core practice at UCSF * Increase service learning opportunities - a requirement for all students at UCSF schools to have some service learning experience * Recognition for faculty; align promotion incentives with service learning goals |
| **PLAN** | * Assessed current service learning activities at UCSF * Buy-in from UCSF leadership * Develop proposal for how to promote service learning at UCSF   + Create a service learning coordinator role   + Develop a service learning resource center that includes:     - Maintaining a database (capable of posting requests)     - Training resources on how to develop service learning curricula     - Symposium for faculty, staff, students and community partners     - Maintaining a centralized records of all service learning reports/products * Evaluate service learning impact on students, community partners and community health |
| **FUNDRAISING**  **(to date)** | * Corporation for National and Community Service/Learn and Serve America (2006 and 2010) * Department of Education/FIPSE (2010) * California Campus Compact – Social Innovation Generation Grant (2010) - $10,000 * Department of Justice Building Neighborhood Capacity Program (2011) * Atlantic Philanthropies (2010) * Goldman Sachs (2011) - $40,000 * AME grant to develop CE modules (2012) - $30,000 |